# Quick Challenges for Young Minds 

A compilation of concise versions of previously published Odyssey of the Mind spontaneous problems assembled by Craig Hodgson

## One <br> Step <br> Quickie <br> Verbal Brain <br> Teasers

1. Your problem is: Name as many points as you can. Ex. Fingers point.
2. Your problem is: Name as many bears as you can. Ex. Teddy bear, bare naked, unbearable
3. Your problem is: Name as many bills as you can. Ex. Electric bill, dentist's bill, Bill Cosby
4. Your problem is: Name as many kinds of brushes as you can. Ex. toothbrush, paint brush, a brush with death
5. Your problem is: Use the word "change" in a sentence. Ex. change for a dollar, Clark Kent turns into Superman
6. Your problem is: Name something that joins things together. Ex. Staples, paper clips, celebrations, my wrists join my hand and arm
7. Your problem is: Name as many kinds of locks as you can. Ex. Lock and key, doorlock, lock of hair, Goldilocks
8. Your problem is: Name as many kinds of packs as you can. Ex. Pack of gum, backpack, Green Bay Packers
9. Your problem is: Name as many unusual pies as you can. Ex. Apple pie, Popeye, pine, pirate
10. Your problem is: Name as many rooms as you can. Ex. Bedroom, mushroom, room for improvement
11. Your problem is: Give examples of how people communicate with each other, or ways that we give or receive messages. Ex. People communicate by speaking. OR Red lights warn you to stop your car.
12. Your problem is: Give words or phrases that contain numbers. Ex. 3 blind mice, 5 golden rings, tone, together
13. Your problem is: Complete this statement: It's a good day when $\qquad$ . Ex. It's a good day when I hit the lottery.
14. Your problem is: Name different types of quarters. Ex. Quarter of an hour, two dimes one nickel, first quarter
15. Your problem is: Name as many stones as you can. Ex. Diamond, Stone Age, The Flintstones
16. Your problem is: Name things that cover something. Ex. Gravy covers mashed potatoes, milk covers cereal
17. Your problem is: Use the word "tall", or a word containing "fail", in a sentence Ex. Leaves fall from trees. OR Soldiers fall in battle
18. Your problem is: If you were a whale, what would you say about yourself? Ex. 1 hate hot water. OR I spray all day long.
19. Your problem is: Use the words "rock" and "roll" in a sentence. Ex. Elvis was the king of rock and roll. OR She baked a roll while listening to rock music
20. Your problem is: Use a letter as a word in a sentence. Ex. There is a B(bee) in the flower. OR X marks the spot
21. Your problem is: Name as many cats as you can. Ex. House cat, Siamese cat, catalog, catch
22. Your problem is: What are different ways to say something about time, or tell what timeitis?Ex. It's bedtime. Or I took my lime. Or I don't have time.
23. Your problem is: Name things that combine to make something else. Ex. Twelve months make up a year. Or Green is made by blue and yellow.
24. Your problem is: Name as many unusual birds as you can. Ex. Robin, blue jay, Big Bird, Donald Duck
25. Your problem is: Complete this statement: I would like, or not like, being a robot because $\qquad$ . Ex. LIKE-I wouldn't need sleep. OR NOT LIKE-Robots don't think.
26. Your problem is: Give as many uses for animal skins as you can. Ex. Football, Redskins
27. Your problem is: If you had a million bars of soap, whal unusual things could you do with them? Ex. Selling the soap, soap mountain, giant drive-thru body wash
28. Your problem is: Give as many unusual uses for a hat as you can. Ex. Collect change, deep sea diving helmet
29. Your problem is: Name as many unusual kinds of rings as you can. Ex Wedding rings, telephone rings, ringmaster
30. Your problem is: Name as many things as you can that are both white and edible. Ex Turnip, York Peppermint Patty
31. Your problem is: If electric current could be carried on iasar beams, name as many uses for the electrical wire we would use no more Ex. House wiring, garbage bag tie, melting the wire down and casting sculpture
32. Your problem is: Use the word "air" in as many unusual words or word combinations as you can. Ex. Hot air, airport, stair
33. Your problem is: Name as many kinds of ships as you can. Ex. Battleships, cruiser, sportsmanship
34. Your problem is: Complete this statement: I can't think of anything worse than painting
$\qquad$ .
35. Your problem is: Name as many kinds of rocks as you can. Ex. Coal, slate, Plymouth Rock, Boulder Colorado
36. Your problem is: Polyphemous was a giant. Name as many giants as you can. Ex. Jolly Green Giant, New York Giants, whale is a giant mammal
37. Your problem is: Name as many kinds of wrecks as you can. Ex. Shipwreck, car wreck, Tyrannasaurous Rex
38. Your problem is. If you were Odysseus, what would you have said the first time you saw Cyclops? Ex. Help, eek, Can't sell him binoculars.
39. Your problem is: Create names that beings from another planet would give to things on Earth. Ex. Cow may be a mooer, tape-sticker
40. Your problem is: Structures are made of various materials called girders, beams, and poles. There are lots of different types of poles. Name as many unusual kinds of poles as youcan. Ex. Telephone poles, flag poles, tadpoles, polk
41. Your problem is: You are members of the President's "Think Tank". There is a crisis and \ve need as many unusual ideas as possible. Complete the following: The ambassador is on the phone and he threatens nuclear war unless $\qquad$ . Ex. Free some captives, remove soldiers, he gets tickets to Disney World
42. Your problem is: The dictionary has a number of listings for "buy". It has several spellings and several meanings. Use the word "buy" in as many unusual ways as you can. "Buy" may be spelled in any way. Ex. Buy a car, good-bye, lullaby. Bible
43. Your problem is: There are many types of "breaks". Name as many kinds of "breaks" or words that have B-R-E-A-K in that order as you can. Ex. Heartbreak, wmdbreaker, break a bone, broken nose
44. Your problem is Name as many kinds of traps as you can. Ex. Mousetrap, ant traps, shut your trap, trapeze
45. Your problem is: Name as many things as possible for which strategy may be needed. Ex. Saving money is a strategy for going on a vacation.
46. Your problem is: Name as many things as you can that are cut, but avoid destruction. Ex. Grass, hair, fingernails, body for surgery, tooth for filling
47. Your problem is: Name things that have a pleasant smell. Ex. Flowers, perfume, a skunk to another skunk, clean body
48. Your problem is: Name as many ways as you can to catch a mouse or remove it from a house. Ex. Mousetrap, D-con, flood the house, create a mouse motel
49. Your problem is: Name things that can be measured. Ex. String, paper, wealth, a tree's age
50. Your problem is: Name as many things as you can that fly, or use the word "fly" in as many unusual ways as you can. Ex. Housefly, mosquito, fly ball, Mary Poppins
51. Your problem is: Complete this statement: When I think BLUE, I think of Ex. Sky, crayons, the wind blew, blue cheese
52. Your problem is: Name noises that you don't like. Ex. Bombs falling, a baby crying, sound of my bones breaking
53. Your problem is: Name things that are green or turn green. Ex. Grass, shrubs, Greenland, seasick people
54. Your problem is: Name experiences you only have once. Ex. Be born, freeze, lose your second teeth
55. Your problem is: Complete the following: 1 am inside a whale, I am $\qquad$ . Ex. Bones, blood, an unborn baby whale, darkness
56. Your problem is: The Romans often used their chariots in races. Humans are sometimes classified according to race. Name as many unusual kinds of races as you can. Ex. Horse race, car race, race against time
57. Your problem is. We want to save the whales. However, there are some things that we may not want to save. Name things that you $w^{\mathrm{r}}$ ould not want to save. Ex. Flies, cancer cells, my finger with a splinter in it
58. Your problem is: Name things that have an end or use the word "end" or the letters E-N-D (in that Order) in as many ways as you can. Ex. Extension cord, sleeves, plays, trails, IriEND
59. Your problem is: What are experiences that you wouldn't want to almost happen. Ex. You wouldn't want to almost receive a passing grade.
60. Your problem is: Arthur was a king and Guenevere was his queen. Name as many kings and queens as you can. Ex. Queen Elizabeth, king size bed, breaking
61. Your problem is: Most of today's vehicles start with keys. Name as many kinds of keys as you can. Ex. Door key, Key West, keynote speaker
62. Your problem is: You are a passenger on an airplane. You hear noises and conversation. Say what you would like to hear or what you would not like to hear. Preface each statement with, I would like to hear $\qquad$ or, 1 would not like lo hear Ex. I would like to hear everything is fine. OR I would not like to hear "Welcome to Dallas if were going to Albany".
63. Your problem is: Give examples of someone, or something, that moves over or across something else. Ex. School buses move across highways. OR Birds fly over the ground.
64. Your problem is: Give examples of something that follows something else. Ex. B follows A. OR Geese follow the leader.

# Two <br> Step <br> Quickie <br> Verbal Brain <br> Teasers 

1. Your problem is: Name something that needs water or uses water and say how it is needed or used. Ex. Fish need water to live in. OR Dishwashers use water to clean dishes.
2. Your problem is: Complete this statement: If I were ___ I would not like___. Ex. If I were a dog, I would not like cats. OR If I were a convict, I would not like jail.
3. Your problem is: Name things that have an impact on something else and the result of the impact. Ex. A wrecking ball impacts on a building and the result is a destroyed building.
4. Your problem is: Hunters seek game animals. Name other kinds of hunters and what it is that they hunt. Ex. Predators hunt for prey. OR Kids hunt Easter eggs.
5. Your problem is: Name things that get broken and how they get broken. Ex. Bones get broken by opposing athletes. OR Hearts get broken by lovers.
6. Your problem is: Complete this statement: When $\qquad$ comes in contact with $\qquad$ the result
$\qquad$ . Ex. When sugar comes in contact with coffee the result is a sweeter taste. OR When germs come in contact with the body the result is infection.
7. Your problem is: Name people or things that pull something and what it is they pull. Ex. Locomotives pull railroad cars. OR Why did you pull that stunt?
8. Your problem is: Name someone or something that regulates something and what it is that it regulates. Ex. A faucet regulates hot water. OR Landlords regulate rent.
9. Your problem is: Name something that eats something and what it is that it eats. Ex. Fish eat worms. OR The loser in a race eats the winner's dust
10. Your problem is: Give examples of famous people or characters and say what they might like or disike today. Ex. Humpty Dumpty would not have liked scrambled eggs. OR Alexander Graham Bell would have liked car phones.
11. Your problem is: Name portions or pieces of something and what they are. Ex. Seconds are portions of minutes OR A vowel is a portion of a word.
12. Your problem is: Complete this sentence: I get (happy/scared/angry) when $\qquad$ . The words happy, scared, or angry must be used to fill in the first blank. Ex. I get happy when I get presents. OR I get angry when it snows and school isn't canceled.
13. Your problem is: Name people or things and what they open. Ex. Kids open presents. OR Charities open people's wallets.
14. Your problem is: Name something or someone that is superior and to what or whom it is superior Ex. A gallon is superior to a quart. OR A general's rank is superior to a sergeant's.
15. Your problem is: Name things that are stored in places and where they are stored. Ex. Dishes are stored in cabinets. OR Ideas are stored in your head.
16. Your problem is: Name something that catches something and what it catches. Ex. People catch colds. Or Golf balls get caught in sand traps.
17. Your problem is: Name things that get filled and what it is that fills them. Ex. Balloons get filled with air. OR Mosquitoes get filled with blood.
18. Your problem is: Name people or things that dig into something and what it is they dig. Ex. Splinters dig into my hand. OR Grave diggers dig graves.
19. Your problem is: Name something that goes up or down and say why or when it does. Ex. My grades go up when I study. OR Worms go down when daylight comes.
20. Your problem is: Name people or things that can be made happy. You must also say how or when it is made happy. Ex. Bananas make monkeys happy. OR Summer vacation makes me happy.
21. Your problem is: Name a person or thing that repels something or someone else and say what it repels. Ex. Insect repellent repels mosquitoes. OR Bad breath repels other people.
22. Your problem is: Fill in the blanks: If you have $\qquad$ an add $\qquad$ you will have
$\qquad$ . Ex. If you have heat and add ice you will have water. OR If you have fire and add a puppy you will have a hot dog.
23. Your problem is: Complete this statement: 1 would (like or not like) to see more $\qquad$ because $\qquad$ . Ex. I would like to see less toxic waste because it is bad for our environment. Or i would not like to see more bad weather because i don't want to catch a cold.
24. Your problem is: Technology helps us do things that we ordinarily couldn't do You might say that it provides assistance for us. Name different kinds of assistance and who or what it is that they or it assists. Ex. Teacher's aide assists teachers. OR Crutches assist the way you walk.
25. Your problem is: Name as many different kinds of springs as you can and what they are good for. Ex. Metal springs to set off mousetraps. OR Spring season is good for baseball.
26. Your problem is. Name people or things that repair other things and what it is that they repair. Ex. TV repairman OR Doctors repair broken bones.
27. Your problem is: Name things that, when moved, cause change and what it is that they change. Ex. Weight! ifting changes body muscles. OR Hurricanes can change a shoreline.
28. Your problem is: Name people or things that rescue things and what it is that they rescue. Ex. Firemen rescue people from burning buildings. OR Rain rescues plant life.
29. Your problem is: A nest is something that a bird lives in. Name other places and who/what lives there. Ex. A nursing home is where senior citizens live. OR My skull is where my brain lives.
30. Your problem is: Name things or people that stop something and what it is that they stop. Ex. Brakes stop cars. OR Night stops day.
31. Your problem is: Name as many things as you can that run, and what it runs to or from. Ex. Football players run for a pass. OR My eyes run at funerals.
32. Your problem is: Name things that push or move something around and what it is that is pushed. Ex. A bulldozer pushes dirt. OR IRS pushes taxpayers around.
33. Your problem is..Name something that destroys something else and what it is that it destroys. Ex. Babies destroy disposable diapers OR Bombs destroy cities.
34. Your problem is: Name something that hurts and say what it is that it hurts. Ex. Bee stings hurt people. OR Computer viruses hurt hard drives.

## Improvisations

1. Materials: pipe cleaner, ping-pong ball. Your problem is to improvise or pretend that the pipe cleaner and/or pmg-pong ball represents something. When you make your improvisation, you are to tell what it is. Ex.--You can bend the pipe cleaner around your wrist and say, "A bracelet" or, "Jewelry." See sheet labeled \# 1
2. Materials: The numbered things, stack of cards with two numbers on them (1-6). Your problem is to say something that connects the two things that match the numbers on the card.

Ex.-If you draw a card with a (4) and a (6) you might say, "My book is in my house." See sheet labeled \#2
3. Materials. A piece of $6^{\prime \prime}$ by $6^{\prime \prime}$ aluminum foil, children's names in a hat. Your problem is to have each child in the classroom make something out of the foil. Each child will pull a name out of the hat and make a statement about that child's solution.
4. Materials: Faces sheet and assortment of eyes, noses, mouths, etc, children's names in a hat. Your problem is to complete one of the faces using the eyes, noses and mouths provided. Each child will pull a name out of the hat and make a statement about that child's solution. See sheets labeled \#3 \& \#4
5. Example of possible materials: 1 scarf, 1 piece of felt, 2 paper plates, 1 colored carry bag, 1 Nerf ball, 2 tennis balls, 1 bucket, t orange lei, plastic flowers, 1 basket, 1 flag, 1 ribbon, 4 large playing cards, 1 empty plastic pistol, 2 ping-pong balls. Your problem is to create a story using the props in front of you. You will each take turns adding to the story.
6. Materials: 2 paper plates. Your problem is: You will be given two paper plates. You must say something about or improvise with one or both of them. If you improvise, you must say what it is while you demonstrate it. Ex. You could hold one plate over your head and say, "A hat."
7. Materials: Newspaper. Your problem is: Before you is a newspaper. Say something about the newspaper, or improvise or pretend it represents something. Ex. You might roll the paper up and say, "A tube." or Make spitballs.
8. Materials: Ball, string. Your problem is: Improvise uses or pretend that the ball and string represent something When you make your improvisation, you are to tell what it $n$ and show your solution. Both the ball and string must be used. Ex You can hold the string between your fingers and swing the bail and say. "wrecking ball."
9. Materials: Egg. Your problem is: On the table in front of you is an egg. Talk to the egg-Ex. Do you have a chicken inside? or Is your name "Shell"ey?
10. Materials: Pentagon paper, dice. Your problem is to toss the die and make a statement about the topic that corresponds to the number on the die. Ex. I like Cadillacs, or I'm leaving on a jet plane. See sheet labeled \#5.
11. Materials: Treasure chest. Items for the treasure chest This problem is in two parts. Your first problem is. Before you is a treasure chest. You must speak either to or about the treasure chest. Your second problem is. I will open the treasure chest and you will speak to or about the items inside the chest. Ex. Part I: I'm rich. The queen will be happy that we found you, Part II: I wish we had the cannonball.
12. Materials: Ping-pong ball. Your problem is: Improvise or pretend that the ping-pong bail represents something. When you are showing your solution, you are to explain what it is. Ex, You may hold the ping-pong ball to your nose and say, "A clown's nose."
13. Materials: A gold nugget. Your problem is: There is a gold nugget on the table in front of you. Talk to it. Ex. We can retire, or We could fill alot of teeth.
14. Materials: List of non-verbal communication words. Your problem is: Without talking, communicate to a fellow student one of the words on the list. Ex. holding palm forward, stop, or quick pull away of forefinger $=$ hot. See sheet labeled \#6.
15. Materials: Mosquito Farm advertisement. Your problem is: Make a response to something you see on this advertisement. Ex. Who would want to buy a mosquito? or I'm going to do my Christmas shopping here. See sheet labeled \#7.
16. Materials: Picture of Pegasus. Your problem is: Look at the picture of the famous myth of Pegasus. Say something about the horse. Ex. He's beautiful, or Talk about fuel economy. See sheet labeled \#8
17. Materials: Wood tied in a knot picture. Your problem is: There is a picture of a piece of wood tied into a knot before you. Say something or about the wood. Ex. I can use you for kindling, or Are you a wooden knot for a wooden shoe? See sheet labeled \#9
18. Materials: Pictures of whales. Your problem is. Look at the pictures of the whales. Give names for the whales or say something about one or more of them. Ex. A. Checkerboard Whale. B. MobyDot. See sheets labeled \#10 \& \#11.
19. Materials: Christmas glass ball. Your problem is: On the table before you is a glass holiday decoration. Say something to or about the ball, or make an improvisation with it. Ex Hold it up and say, "A red planet" or A red head from a glass man.
20. Materials: Pictures of six packages, dice. Your problem is: Before you are six packages. You must roll the die and react to the package corresponding to the number on the die. For example, if you roll a four, then you must react to package number four. See sheet labeled \#12.
21. Materials: Deck of playing cards. Your problem is: Before you is a deck of cards. Each person in the class will be given some cards. You may use one, two or as many cards as you have to make up a statement that relates to the number or the suit. Ex. There are four seasons. (For any of the fours), or 10 diamonds are worth a fortune.
22. Materials: Picture of a hexagon, dice. Your problem is: Before you is a picture with six sections. You are to roll a single die and the number which comes up will indicate which word you must use. If your number comes up 1,3 , or 5 , you must name something that is BIG. If your number comes up 2,4 , or 6 , you must name something that has a TOP. Ex. BIG: Great Lakes, Stars. TOP. Jar top, Top of the class See sheet labeled \#13.
23. Materials: Glass of water. Your problem is: Say something about, or improvise with, the glass of water. If you are improvising, you are to explain what it is. Ex. I'm thirsty, or Water a plant, or It's a new water pick, or Sprinkle some water with your fingers and say, "It's a cloudburst."
24. Materials: Tennis ball cut in half. Your problem is: Improvise uses or pretend that one or two halves of the tennis bail represents something. When you make your improvisation, you are to tell what it is and show your solution. Ex. Cup, mouse ears, buttons, eyecovers.
25. Materials: Pieces of rope, $s$ ticks, coin. Divide the class in half. Your problem is: I will flip a coin. Someone on one side of the room will call heads or tails. Heads, the team uses the ropes: tails, the team uses the sticks. Each person on the team must come up with a response dealing with the item or items. They must improvise or pretend the items represent something. You may use one or both the sticks/one or both the ropes to make your improvisation. Ex. Ropes placed end to end as kissing snakes, or two sticks may represent horns by holding them to your forehead.
26. Materials: Paper with cards with road signs. Your problem is: you are going to be shown cards with pictures of road signs. You are to make up a statement, pun, or humorous phrase using all the words on the sign. If two or more words appear, they must be used. The words do not have to be used in the order that they appear. Ex. Stop here for beer and diesel fuel, or This beer tastes like diesel fuel. See sheet labeled \#14.
27. Materials: A one dollarbill. Your problem is: There is a dollar bill on the table in front of you. Talk to the dollar. Ex. 10 dimes, You look green George,
28. Materials: Paper with hexagon shape, dice, coin. Your problem is. Before you is a sheet of paper with six sections. You are to roll a single die and the number which comes up will indicate which word you must use. I will flip a coin: heads: you must name an advantage; tails: disadvantage of your selection. Ex. Ad.-of trees = provide wood. Ad.- of oceans = keeps enemies far away. See sheet labeled \#15.
29. Materials: Humorous postcards. Your problem is: Before you are several humorous pictures. You are to make up captions for the situation; however, the statements must have some relevance to the picture.
30. Materials: Paper with octagon shape. Your problem is. You have instant control of the environment You are to select any condition and make a statement as to when you want itto happen. Ex. You may want an earthquake when your golfing opponent is ready to putt his golf ball. See sheet labeled \#16.
31. Materials: Paper with types of animals. Your problem is: You have instant power to control animals. You are to point toward an animal on the chart and order it to do something. The animals must be used in order: $1,2,3,4,5,6,1,2,3,4,5,6$, etc. Ex. Horse should pull a wagon. Chicken to fight a toreador. See sheet labeled \#17.
32. Materials. Paper with planet Twinkle item. Your problem is: You are going to be shown a picture of something found on the planet Twinkle. Say what you can use the item for. Ex. Hang a jacket on it. See sheet labeled \#18.
33. Materials: Light bulb. Your problem is: Improvise or pretend the light bulb represents something. Say what it is. Ex. Earring, clown's nose
34. Materials: Clay. Your problem is: Each person is to shape piece of clay into one or more things. Part Two: Each person must make a statement about another person's shape.

## \#1

a. pipe cleaner only:

b. Ping-pong ball only:

a. Pipe cleaner only:

a letter*

a worm
a plant

a halo
b. Ping-pong bail only:

c. Using both the pipe cleaner and the ping-pong ball together:

c. Using both the pipe cleaner and the ping-pong ball in creative ways:


1. BOAT

2. SUN
3. ANIMAL


## 4. HOUSE


5. CAR

6. BOOK


|  | 2) Sun | 3) Animal | 4) House | 5) Car | 6) Book |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1) Boat | Do sun gods own boats? <br> We always take our boat out on Sundays. | He drives his boat like a wild animal. Animals skins were used to make boats. | Lighthouses keep boats from crashing on rocks. <br> Banks give loans for boats and houses. | Both a car and a boat have a driver. A hitch and trailer connect our car to our boat. | Both book and boat begin with the letter "b." The Old Man and the Sea is a book about a man fishing from a boat. |
| 2) Sun |  | Animals get thirsty under the desert sun. People are about the only animals that get suntan. <br> Animals and the sun are part of nature. | There are no houses on the sun. <br> The sun can be used to heat a house. <br> We have a sun roof on our house. | I like to watch "The Tonight Show" with Johnny "Car-sun." Solar-powered cars use the sun for energy. | I read a book in Sunday School. <br> The Sun Also Rises is my favorite book. |
| 3) Animal |  |  | My favorite movie is "Animal House." A bear's den is an animal's house. | Mustangs are cars named after animals. Horsepower compares a car's power to an animal's power. | Black Beauty is my favorite book about an animal. Veterinarians read books on how to help animals. |
| 4) House |  |  |  | It's a bad day when you drive your car through your house. Box cars are houses for hobos. | She sold so many books she bought a new house. Houses and books are both made from trees. |
| 5) Car |  |  |  |  | I have a carbon copy of a book. He stole a car so the police booked him. |

DO AR AR AR

$\sim \mathrm{mm}-\mathbb{T}$





## \#6

STOP

## HOT

BIG

## BUILDING

COLD

## RAIN

SEE

SMALL

## ' \#7


\#8



## \#10


(F)
\#11

(A)

(E)


\#14

| FOOD <br> PHONE | WAFFLE <br> HOUSE | HOSPITAL <br> CAMPING |
| :---: | :---: | :---: |
| NO PASSING | ICE <br> LUNCH <br> WORMS | GAS•FOOD |
| LITTER \$25 | BEER <br> DIESEL | SOFT <br> SHOULDER |

Additional Signs:

| YIELD | LIGHTS ON | U TURN | NO TRUCKS |
| :---: | :---: | :---: | :---: |


\#16


## \#17

| 1. CHICKEN | 2. DEER | 3. COW | 4. SPIDER | 5. HORSE | 6. ELEPHANT |
| :--- | :--- | :--- | :--- | :--- | :--- |



